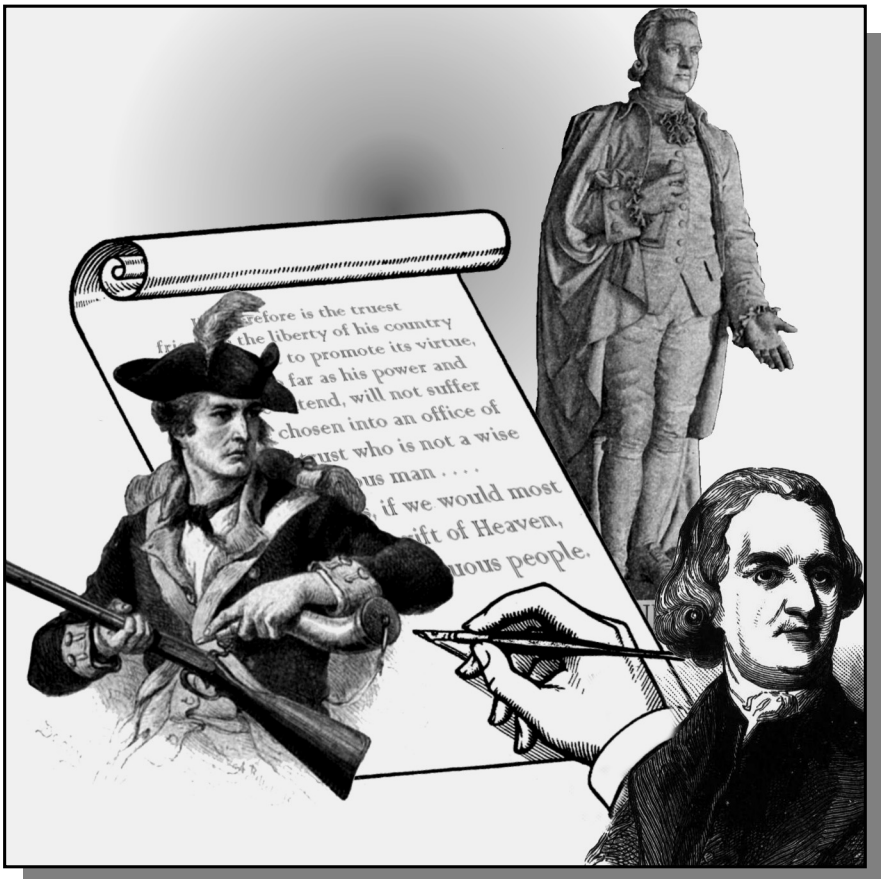
A Legacy of Freedom & Virtue in Literature & Philosophy

ACTIVITIES



Chapter 4

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A Legacy of Freedom & Virtue in Literature & Philosophy

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Ancient Texts

Wisdom and Literature from the Ancient Ones

ACTIVITIES
Lesson 1

You are making progress! ***Choose the correct answers or fill in the blanks with words, letters or numbers as each question indicates. Read the entire lesson before you respond to the questions. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. The first known literature in the world is _____, and historians believe it to have been written prior to the works of famous historical and literary figure, _____.

2. Job is one of five books of the Bible referred to as "_____." These five books are: _____.

3. The Books of Job, Proverbs, and Ecclesiastes are a subgroup of "The Books of Poetry" called, _____.

4. The plot of the Book of Job centers around what events? _____
_____

5. Write the name of the critic for each statement.
_____ called Job "the greatest poem...ancient or modern"
_____ called Job "the most wonderful production of any age"
_____ would save the Book of Job above all other literature

6. Based on your prior knowledge of American and world literature, what credibility did these critics have in their comments on the Book of Job? Who were these critics, and what did they accomplish in their own rights? You may research to refresh your memory.
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

7. Job was described as: _____.
(a) an ordinary man with ordinary faults (c) a wicked man who deceived God
(b) a righteous man without sin (d) the devil in disguise on the earth

8. According to the story, _____ appeared before God, requesting permission to test Job.

9. Of what did Satan accuse Job? (Complete your answer on the next page.) _____
_____
_____
_____

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_____
_____
_____

10. What sequence of events unfolded in the testing of Job's faith?
    (a) _____
    _____
    _____
    _____
    (b) _____
    _____
    (c) _____
    _____
    _____
    _____
    (d) _____
    _____

11. Job's wife remained faithful with him and helped him through his troubles.
    _____ (a) True or (b) False

12. Job passed the "faith test" by Satan, and God blessed him in return.
    _____ (a) True or (b) False

13. What are some of the various types of ancient writings that have been found around the world? _____
    _____
    _____
    _____

14. Three noted ancient secular scholars whose wisdom is respected by today's audiences are, _____.

15. Socrates was a full time: _____. (a) philosopher (b) sculptor (c) politician

16. Provide an example in which the maxim, "Be slow to fall into friendship; but when thou art in, continue firm and constant," would apply in modern culture. _____
    _____
    _____
    _____
    _____

17. Provide an example in which the maxim, "False words are not only evil in themselves, but they infect the soul with evil," would apply in modern culture. _____
    _____
    _____
    _____
    _____

18. Provide an example in which the maxim, "I am not an Athenian or a Greek, but a citizen of the world," would apply in modern culture. _____
    _____
    _____
    _____
    _____

19. Provide an example in which the maxim, "A man of wealth should not be praised until it is known how he employs it," would apply in modern culture. _____

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_____
_____
_____
_____

20. Provide an example in which the maxim, "Let him that would move the world first move himself," would apply in modern culture. _____
_____
_____
_____
_____

21. Provide an example in which the maxim, "We are what we repeatedly do. Excellence, then, is a habit," would apply in modern culture. _____
_____
_____
_____
_____

22. What was the relationship between Socrates and Plato? _____

23. What was Plato's name at birth, and how did he earn the nickname "Plato"? _____
_____
_____

24. What areas of study did Plato particularly enjoy in school? _____
_____

25. In his philosophy, Plato would best be characterized as someone who believed: _____.
(a) in separation from society so as not to be tainted by evil
(b) in a totalitarian form of society in which individuals had no choice
(c) that education would free society of evil
(d) in individual responsibility for the benefit of all involved

26. According to Plato, which individuals in a city need which virtue?
_____ need wisdom and impartiality to govern
_____ need courage and self sacrifice
_____ need moderation and obedience

27. According to Plato, what is the result of each group of people doing what they're supposed to do, and not trying to "take over" each other's roles? _____
_____
_____
_____
_____

28. What was the relationship between Plato and Aristotle? _____

29. Aristotle's writings revealed a concern with the _____ in government and society.

30. What world conqeror did Aristotle tutor? _____

31. Aristotle is best remembered for his: _____.
(a) looks and personality (b) genius and humor (c) wealth and power

32. Choose two answers. According to Aristotle, we learn by which methods? _____
(a) aquiring knowledge through our senses (hearing, sight, sound, touch, taste)
(b) being born with innate awarenesses of right and wrong
(c) being naturally talented, not having to be schooled or taught anything
(d) acquiring knowledge through experience

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33. Aristotle stated that true happiness came from man (or woman) pursuing: _____.
(a) rational activity that was virtuous (c) knowledge
(b) the desires of the flesh, regardless of their virtue (d) excellence

34. Aristotle defined virtue and ethics as: _____.
(a) unkind behavior (mean) (c) moderation in actions
(b) rashness and cowardice (d) an intellectual experience

35. Aristotle stated that character was developed by a person's: _____.
(a) intelligence (b) achievements (c) choices (d) moral condition

36. By his philosophy of government, in which region or country would Aristotle be most comfortable? _____
(a) the Soviet Union (communism) (e) all of these
(b) Red China (communism) (f) only *a* and *b*
(c) Arabia (monarchy) (g) only *b* and *d*
(d) Cuba (dictator) (h) none of these

37. **Respond on separate paper.** Apply Aristotle's statement, "constitutional democracy is the most effective type of state (government), because it aims at the greatest good for its citizens, the majority of whom excel in virtue," to the ideal of the United States as stated by various American Founding Fathers.

38. Aristotle inferred that art should be both: _____ and _____.
(a) moral; valid (b) productive; strong (c) virtuous; happy (d) representative; excellent

39. What can art reveal about a culture or society? _____

40. *The Iliad* and *The Odyssey* are epic _____ that tell the stories of an ancient war.

41. The author of *The Iliad* and *The Odyssey* is thought to be _____; the poems are also thought to be the oldest literature in any _____ language.

42. Most of the tales about Homer are credited as _____, rather than _____.
(a) folklore; historical (b) medium; excellent (c) fact; legend (d) good; bad

43. *The Iliad* tells of events during the _____ War; *The Odyssey* tells of the adventures of the warrior _____ on his return journey home after the war.

44. Based on your prior knowledge, if the epic poems *The Iliad* and *The Odyssey* contain elements of mythology, you know that you should expect to read about: _____.
(a) natural phenomena, gods, goddesses, and heroes, and their relationships with humans
(b) legendary warriors who accomplish great feats of daring, strength and courage
(c) magical fairylands with kings, princesses, fairies, and happy endings
(d) credible stories that could be true and that relate a spiritual or moral concept

45. What is the setting and conflict in the excerpt from *The Iliad*? _____
_____
_____
_____
_____

46. Based on your prior knowledge of plot conflict, this one would be catagorized as: _____.
(a) man to man (c) man to beast (e) man to himself
(b) man to god (d) man to nature (f) all of these

47. What is the setting in the excerpt from *The Odyssey*? _____
_____
_____

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_____
_____
_____

48. Underline the correct answer. Which excerpt has more mythical qualities? (*Iliad, Odyssey*)

49. _____ is considered the greatest Roman poet in antiquity and is best known for his epic poem _____ which was based on Homer's two epic poems *Iliad* and *Odyssey*.

50. Under what circumstances were Virgil's lands confiscated? _____
(a) He was a criminal. (b) He was dead. (c) The government needed some land.

51. Under what circumstances did Virgil write *Aeneid*? _____
_____
_____

52. Under what circumstances did Virgil die? _____
_____

53. How did the theme of *Aeneid* follow Homer's works? _____
_____
_____

54. In the excerpt from *Aeneid*, the setting is _____.

55. What were the people like in this town? _____
_____
_____

56. The name of the town was _____ and the inhabitants were of the _____ people.

57. In the poem, the goddess, _____, is standing over the colony contemplating her past actions.

58. The goddess is wondering if her past violence against the Trojans would incur wrath against the city of Carthage, which she loved. _____ (a) True or (b) False

59. Write the **Life Principle:** *"*_____
_____*."*

RESPONSES ON SEPARATE PAPER

Note to Teacher: The student should maintain his/her notebook for the duration of this chapter to accommodate writing assignments required on separate paper.
Teacher's Signature: _____

Activities 16-21 are to be graded using teacher discretion. Be sure the student has interpreted each statement rationally and coherently.

Activity 37 is to be graded using the Rubric in the Teacher's Resource Kit (TRK).
Teacher's Signature: _____

Note to Teacher: Even though the student is able to self grade paragraph responses in this lesson (not designated for teacher scoring), the teacher is encouraged to familiarize him/her self with the material to be sure that the student is writing adequate answers and is being challenged in preparation for exams and entrance into college.
Teacher's Signature: _____

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Ancient Texts

Ancient Origins, Spells, Codes, and Maxims

ACTIVITIES
Lesson 2

You are making progress! ***Choose the correct answers or fill in the blanks with words, letters or numbers as each question indicates. Read the entire lesson before you respond to the questions. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. History and archaeology reveal that most modern cultures emerged one way or another from what geographical area on the earth? _____
   _____
2. Ancestors of the world's major civilizations migrated over the course of time across seas to settle continents. How were the records, wisdom, and history recorded? _____
   _____
   _____
   _____
3. What elements of cultures can be revealed through the discovery of ancient texts?
   _____
   _____
4. What culture is believed to have the oldest, most sophisticated library in history?
   _____
   _____
   _____
   _____
5. All ancient cultures had libraries. _____ (a) True or (b) False
6. Give a brief description of the *Gathas* and the origin of the Zoroastrians. _____
   _____
   _____
7. As a prophet, what did Zoroaster believe was his role in life? _____
   _____
   _____
8. Initially rejected by the pagan desert dwellers, what was the turning point in Zoroaster's ministry? _____
   _____
   _____
9. The main theme of the Zoroastrian belief is _____
   _____.
10. What is the literary construct of the *Gathas*? _____
    _____
11. The *Gathas* consists of _____ hymns divided into _____ major sections:
    1) _____; 2) _____; 3) _____;
    4) _____; 5) _____

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12. In the example *Gathas* hymn, what does the predicant praise, and what does he renounce?
_____
_____

13. What alternate names in verses 5 and 6 are given to the All Powerful One, previously called Ahura Mazda? _____

14. Using contextual clues, explain what *proffer* means. _____

15. What five ways does the predicant proffer sacrifice and prayer to the All Powerful God?
_____
_____

16. The Pyramid Texts are inscriptions from the country of _____.

17. Which of the following is MOST evident? The Pyramid Texts were discovered in a tomb (pyramid) and were primarily: _____.
(a) documented prayers for the dead who entered eternity
(b) inscriptions of spells that the living prayed over the dead
(c) recipes on how to mumiphy a dead pharoah

18. At the beginning of the the incantation, "The Dead King Hunts and Eats the Gods", the words "overcast", "darkened", "quiver", and bones tremble" indicate a(n) _____ tone. (a) ominous (b) cheerful (c) expectant (d) despairing

19. Which of the following is MOST evident? According to the incantation, the chanters thought that the king: _____.
(a) became a god when he died and lived on the flesh of his ancestors
(b) set the earth on fire and cleansed the souls of all living men with flames
(c) grew more powerful after death than he had been on earth
(d) would be reincarned as a sphinx who would keep watch over all the dead

20. Hammurabi was a ruler of the city of _____.

21. What action, in particular, distinguished Hammurabi in history? _____
_____
_____

22. Hammurabi's code could best be characterized by: _____.
(a) admonitions to forgive one's enemies and to be at peace with one another
(b) strict guidances that governed human relationships with God
(c) the "eye for an eye" philosophy with swift and severe punishment
(d) negligence in executing justice to criminals

23. Hammurabi is believed to have been the first king to establish a code of laws such as this.
_____ (a) True or (b) False

24. According to the code, if someone brought false accusation against someone, and the accused was proven innocent, what happened to the accuser and his possessions?
_____
_____

25. What happened to someone who accused another of a crime but couldn't prove it?
_____

26. What happened to someone who stole property from a temple or government building, and what happened to the person who received the stolen goods?
_____
_____

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27. If a man stole a sheep worth $30 from the temple, what was he required to do? What was he required to do if he stole a $30 sheep from a citizen? What happened to the thief if he was unable to pay the fine? _____
_____
_____
_____
_____
_____

28. If a person stole an item from you, and sold it to someone else, and you later identified the object as yours, what provision was made in Hammurabi's code for you to get back your stolen goods? _____
_____
_____
_____
_____

29. _____ was a famous philosopher in China who lived circa 551-479 BC.

30. What aspect of society greatly concerned Confucious? _____
_____

31. Confucious' teachings could best be characterized by: _____.
(a) admonitions to forgive ones enemies and to be at peace with one another
(b) living morally, being an example of goodness to others
(c) the "eye for an eye" philosophy
(d) living in balance with nature

32. Although many people listened to Confucious when he was alive, after his death, the Chinese people forgot the wise teacher. _____ (a) True or (b) False

33. According to Confucious, a person was not qualified to teach others who could not teach his own _____.

34. A man of superior quality let his actions speak for him, not his words.
_____ (a) True or (b) False

35. A person who merely knows what is good is just as good as a person who loves what is good. _____ (a) True or (b) False

36. Which Chinese philosophy came first? _____
(a) Taoism (b) Confucianism (c) Zoroastrianism (d) Pyramidism

37. The main element of Taoism is: _____.
(a) living in peace with nature and the world (balance and moderation)
(b) living morally, being an example of goodness to others
(c) being enlightened rather than common
(d) knowing your own soul through an enlightened intellect

38. The book of Taoism, *Tae Te Ching*, was written by Confucious. _____
(a) True or (b) False

39. In the excerpt from *Tae Te Ching* who is stated as having no utterable name? _____
_____

40. According to Taoism, to unlock the mysteries of the universe, a person must possess the virtue of: _____. (a) indulgence (b) self denial (c) indifference (d) anonymity

41. *Torah* means _____.

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42. The *Torah* is the foundation of the two world faiths of _____.

43. The *Torah* is the first five books of the _____.

44. The writer of the *Torah* is presumed to be _____.

45. The _____ is a code of conduct recorded in the *Torah* and has been a foundation of many governments.

46. In the Ten Commandments, what seven character vices did God outlaw? _____
_____
_____

47. The Old Testament is considered the divine revelation and word of Jehovah and is a collection of documents that chronicle the creation and development of man and his relationship with God. Why is the title "Testament" appropriate for these texts? Research the word "testament" and use your thinking skills to answer this question.
_____
_____
_____
_____
_____

48. List at least ten popular stories of the Old Testament. _____
_____
_____
_____
_____

49. Name five major and minor prophets of the Old Testament. _____
_____
_____

50. Moses wrote most of the books of the Old Testament. _____ (a) True or (b) False

51. In the traditional creation story recorded in Genesis Chapter One, what did the atmosphere and universe look like prior to creation? _____
_____

52. The first creation by God was _____.

53. God separated the lightness from the darkness, thus creating _____ and _____.

54. God created two lights to rule the world: the _____ by day and the _____ by night.

55. What six classifications of breathing, living, and moving beings were created during the remainder of the creation period? _____
_____
_____

56. God commanded man to: _____.
(a) leave the earth alone, not to bother it or change it
(b) establish dominion over the earth; to work and cultivate it
(c) pollute, mar, destroy, and scorch the earth

57. On the seventh day, God: _____.
(a) rested and established the sabbath as a holiday (holy day)
(b) began to create subspecies, such as hobbits, dwarfs, elves, and miniature animals
(c) destroyed the earth and started over

58. Write the **Life Principle**: "_____."

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Ancient Texts

The Bible as Literature

ACTIVITIES
Lesson 3

You are making progress! ***Choose the correct answers or fill in the blanks with words, letters or numbers as each question indicates. Read the entire lesson before you respond to the questions. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. The most widely read and accepted religious text in the English speaking world is the _____.
2. What are some evidences that point to the prominence of the Bible in American culture?
   _____
   _____
   _____
   _____
   _____
3. What metaphor did William P. White use concerning the Bible? _____
   _____
   _____
   _____
   _____
   _____
4. What aspect of culture did Thomas Jefferson believe the Bible could impact? _____
   _____
   _____
   _____
5. What aspect of culture did John Quincy Adams believe the Bible could impact?
   _____
   _____
   _____
   _____
6. Great American patriot and "Father of the American Language", _____, thanked his parents for providing the Bible as part of his heritage.
7. Although considered a socialist, John Ruskin also was appreciative of his Biblical heritage.
   _____ (a) True or (b) False
8. Answer based on your prior knowledge of English literature. What credibility did Charles Dickens have as a literary critic in calling the Bible "the very best book that ever was or ever will be known in the world"? _____
   _____
   _____
   _____
   _____
   _____
   _____
   _____

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9. What other well known Scottish author who greatly affected world literature had something to say about the Bible? _____
_____

10. **Respond on separate paper.** Explain what Immanuel Kant might have meant by his statement regarding the Bible. The phrase "as a book for the people" is key. Reflect back on events in world history in which the "common people" were oppressed by various powerful institutions.

11. Which of the following is a credible interpretation of the first part of C.S. Lewis' statement regarding the Bible? _____
    (a) While the Bible may seem pro-family, it really undermines the value of the family and causes contention between members.
    (b) The Bible is full of imperfections that will lead readers astray into crime and other vices.
    (c) The Bible will lead a person into self-revelation in which the person will realize that he or she is a god.
    (d) While the Bible appears to have imperfections, it may be designed that way to cause a person to dig deeper into its meaning.

12. Which of the following is a credible interpretation of the second part of C.S. Lewis' statement regarding the Bible? _____
    (a) The true value of the Bible is to bring an understaning of the relationship between God and man as it unfolds in the text.
    (b) The true value of the Bible is to reveal how God and man resolve conflict throughout history.
    (c) The true value of the Bible is in how it teaches humans a good work ethic.
    (d) The true value of the Bible is in how it teaches people to read and re-live important messages in context.

13. Regardless of how the Bible is viewed by those who love it or hate it, its influence on the English language and the world is unparalleled by any other literary text in history. _____ (a) True or (b) False

14. What are the main parts of the Old Testament? _____
_____
_____
_____

15. What was the relationship between Moses and Joshua? _____
_____

16. The accounts of the judges who lead the Hebrew people begin in the Book of _____.

17. Name at least five people found in the books of the judges. _____
_____

18. The excerpt from the Book of Joshua is told in what style or genre common in ancient times?
_____
_____

19. According to the excerpt, Joshua's father was named _____.

20. Just across the _____ River was the land God promised to the Israelites.

21. God said that Joshua would never be left or forsaken as long as he was strong and courageous and did not turn his back on the law. _____ (a) True or (b) False

22. The books of the kings begin with King _____ of Israel.

23. In the excerpt from I Kings, David passed his throne to _____.

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24. In the books of the prophets, the story of _____ is told. She was a teenage girl who was chosen by the Persian king to be his queen. For fear of being persecuted, she did not reveal her Hebrew heritage; however, when she discovered an evil plot by the king's general, _____, Esther revealed who she was in order to save her people from _____.

25. In the excerpt from the Book of Esther, the setting is _____ _____.

26. The king decided not to restrict Haman and allowed him to carry out his plans of genocide against the Hebrew people. _____ (a) True or (b) False

27. While the king was in the garden, planning how to grant Esther's request, what event caused him to boil over with rage and command Haman to be hanged?

_____
_____
_____
_____
_____

28. What irony can be found in Haman's predicament after he plotted the genocide of the Hebrew people and plotted Mordecai's death in particular? _____

_____
_____
_____
_____
_____
_____

29. For what genres are David and Solomon most known? _____

_____

30. What is the theme of the excerpt from Psalm 1? _____

_____

31. What similes are used to describe the righteous and the wicked? _____

_____
_____

32. In the excerpt from Psalm 8, what terms of celestial royalty are used by the author in describing God? _____

_____

33. This psalm is explicity designed for what type of music? _____

_____

34. How does the psalmist establish "man's dignity" in the psalm? _____

_____
_____
_____
_____
_____
_____

35. Underline the correct answer. Psalm 23 is a (metaphore, simile, allegory, parable). Explain your answer. Think about the analogy that is drawn between God and David and a shepherd and his sheep. (Complete your answer on the next page.) _____

_____
_____

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_____
_____
_____

36. In context, how is the term ***want*** utilized in the psalm? _____
_____
_____
_____

37. Remember that literature told in first person voice uses the pronouns *I, we, me, us, my,* etc. and involves the narrator in the telling. Third person voice uses the pronouns *he, she, it, they, them, thiers,* etc. and does not directly involve the narrator in the telling. Second person voice uses the pronouns *you, your,* etc. and is addressed to a specific person or to the audience. Write 1st person, 2nd person, or 3rd person to indicate the voice of each psalm.
_____ Psalm 1 _____ Psalm 8 _____ Psalm 23

38. What attributes did Solomon have that distiguished him from all other rulers on earth?
_____
_____

39. The accounts of his life and reign are recorded in the books of _____.

40. When God asked Solomon what he wanted, for what did Solomon ask? _____
_____

41. How did God respond to Solomon's request? _____
_____
_____
_____

42. Which queen traveled very far to test Solomon's wisdom? _____
_____

43. The queen was disappointed in Solomon. _____ (a) True or (b) False

44. Two women came before Solomon in a dispute over two infants, one dead, one alive. How did Solomon resolve the argument? _____
(a) He ordered a DNA sample to be taken and tested to determine the real mother.
(b) He ordered the baby cut in half to determine which woman loved the baby more.
(c) He ordered that the baby be placed in foster care, thus neither woman would have the baby.
(d) He commanded each woman to write an essay describing what had happened.

45. What happened to the baby? _____
_____
_____
_____

46. Which three books of the Old Testament are attributed to Solomon? _____
_____

47. What is the theme of the excerpt from Proverbs? _____
_____
_____
_____

48. The theme of the excerpt from Ecclesiastes is: _____.
(a) timing (b) righteous living (c) avoiding evil (d) pursuit of wisdom

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49. List at least five examples of timing as provided in the passage. _____
_____
_____
_____
_____

50. The voice of the narrator in the excerpt from The Song of Solomon is: _____.
(a) the husband (b) the bride (c) a third person

51. What simile and metaphor are provided in the passage? _____
_____

52. The books of the prophets were written by one prophet over a period of several years.
_____ (a) True or (b) False

53. The excerpt from Daniel is about: _____.
(a) his encounter with an emissary from heaven who carried his prayers past Satan into the court of God
(b) his interpretation of a king's dreams and the interpretation of a strange prophesy found inscripted on a wall in the king's banquet room
(c) the plot of some jealous governors who orchestrated Daniel's demise in a den of lions

54. Daniel survived his encounter with the lions. _____ (a) True or (b) False

55. What scheme was layed to entrap Daniel? _____
_____
_____
_____
_



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Ancient Texts

ACTIVITIES
Lesson 4

Ancient Texts Discovered in Modern Times

You are making progress! ***Choose the correct answers or fill in the blanks with words, letters or numbers as each question indicates. Read the entire lesson before you respond to the questions. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. Over the centuries, how have certain entities and individuals sought to substantiate accounts enscripted in ancient texts and documents? _____
   _____
   _____

2. Some dictators through the years have believed that by finding certain religious and sacred artifacts, the rulers would be empowered supernaturally. _____
   (a) True or (b) False

3. What did Helena of Rome find on her voyage to Jerusalem in 326 AD and which she enshrined in Rome? _____
   _____

4. What discovery was made in 2006 by a team of archaeological experts led by American Bob Cornuke? _____
   _____

5. What discovery in Egypt excited society? _____
   _____
   _____

6. What role did Moses have in the story of the Ten Commandments? _____
   _____
   _____
   _____
   _____
   _____
   _____
   _____

7. How did the "Ten Commandments" get their name? _____
   _____
   _____

8. The ancient text discovered in Egypt written on papyrus was: _____.
   (a) the original 10 Commandments (c) a photograph of the 10 Commandments
   (b) a copy of the 10 Commandments (d) a photo of a copy of the 10 Commandments

9. What other document was included in the papyrus find? _____
   _____

10. What significance do these documents have in an historical sense, regarding their age?
    _____
    _____

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11. According to the Jewish Quarterly Review, the papyrus text written in Hebrew is: _____.
(a) rare (b) common (c) liturgical (d) unsubstantiated

12. Following the initial discovery of the Dead Sea Scrolls, historical scientists and archaeologists did not find anything else of significance. _____
(a) True or (b) False

13. What kind of evidence dated the scrolls to the third and second centuries BC?
_____
_____
_____

14. The Dead Sea "library" found in jars in the desert has been heralded as the _____ _____ of the twentieth century.

15. What characteristic set apart the Psalm scroll from the others? _____
_____

16. The Psalm scroll is believed to be a copy of psalms and hymns composed by _____ and was discovered in the year of _____ in Cave 11. The script is written in the _____ of the Herodian period.

17. Research an encyclopedia in order to answer this question. If the text from the Psalm scroll was written in the style common to the Herodian period, then was it or was it not the original work of King David? If not, what time frame would the text have reflected? _____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

18. What is the theme of the Psalm scroll, as translated into English? What type of argument is David making? _____
_____
_____
_____
_____

19. In the fragments from the Books of Deuteronomy and Exodus, what curious artifacts were found, and how do they correspond with other records indicating the practice of the Hebrew people at that time in history? _____
_____
_____
_____
_____
_____
_____
_____

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20. In the English translation of the Books of Exodus and Deuteronomy, what did Moses remind the people to do? _____
_____

21. What other book that is part of the Pentateuch (or Torah) was included in the discovery from Cave 11? _____

22. Do some research in order to answer this question. In the translation from the Book of Leviticus, the Lord commanded the harvest reapers "not to gather the gleanings of the harvest" in order that poor people and those passing through (strangers) might have something to eat. What did this mean? _____
_____
_____
_____
_____

23. A "Messiah from the Branch of David" would have been: _____.
(a) a farmer from David's ranch (c) a descendant of King David
(b) a branch from a tree on David's farm (d) a messiah during David's reign as king

24. The text of the "Pierced Messiah" scroll refers to what other scroll discovered in the caves? _____

25. What find in July of 2006 in Ireland sent ripples of excitement throughout the world regarding the discovery of a religious artifact? _____
_____
_____

26. Dating tests revealed that the book had been written in what time frame? _____

27. What significance did the discovery have to the history of Ireland? _____
_____

28. What is the theme of the passage? _____
_____
_____

29. Write the **Life Principle**: *"*_____
_____
_____*."*

30. Interpret James A. Garfield's comment about man's role in history. _____
_____
_____
_____
_____

RESPONSE ON SEPARATE PAPER
Activity 30 is to be graded using the Rubric in the TRK.
Teacher's Signature: _____

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Date: _____ Grade: _____



Ancient Texts

ACTIVITIES
Lesson 5

New Testament Texts

You are making progress! ***Choose the correct answers or fill in the blanks with words, letters or numbers as each question indicates. Read the entire lesson before you respond to the questions. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. In the New Testament, the _____ make up the first four books.
2. Scholars believe that the New Testament and the Gospels were written during or directly after the life of Jesus. _____(a) True or (b) False
3. The "Gospels" mean _____ and tell the story of _____, his disciples, and the prophet _____.
4. The main character in the Gospels is _____.
5. The word "Christ" is of _____ origin and means "_____". In Hebrew, the word would be translated "_____".
6. What establishes Jesus as the most influential person in history, in reference to the terms "BC" and "AD"? _____
   _____
   _____
   _____
   _____
7. The names of the authors of the Gospels are also the names of the Gospels themselves. What are they? _____
8. How did Matthew, Mark, Luke, and John obtain their information about Jesus' life?
   _____
   _____
   _____
9. The writers of the Gospels believed that Jesus was the _____ of Jehovah, and established Jesus as the promised _____ foretold by the ancient prophets Isaiah, Daniel, and others. The Gospels further establish Jesus as having come from _____ to provide _____
   _____.
10. Only _____ and _____ track Jesus' bloodline, one to David, and one to Adam.
11. Which Gospel provides the classic Christmas account of Jesus' birth? _____
12. **Respond on separate paper.** Summarize the Christmas story as told by Luke.
13. What event began Jesus' spiritual ministry? _____
    _____
14. What were some miracles by Jesus that demonstrated his deity? _____
    _____
    _____
    _____

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15. Jesus' most popular teachings included the _____ in which he expounded on Godly living in the Beatitudes and provided a pattern prayer called _____.

16. What themes were evident in most of Jesus' teachings? _____
_____
_____
_____

17. Based on your prior knowledge of literary techniques, the phrase "Blessed are the . . ." at the beginning of each "Beatitude" is an example of a(n): _____.
(a) anaphora (b) onomonopeia (c) exclamation (d) euphamism

18. During his ministry, Jesus' teachings centered on: _____.
(a) the creation of an earthly kingdom in which he would be the ruler
(b) a heavenly kingdom in which God and humans would be reconciled
(c) a hellish kingdom in which humans became the slaves of a vengeful and cruel god

19. What is the Last Supper? _____
_____
_____
_____

20. At the Last Supper, Jesus revealed that his demise would be due to the betrayal of: _____. (a) a Pharisee (b) a disciple (c) a Roman (d) a family member

21. Who betrayed Jesus to the guards, and what became of the betrayer? _____
_____
_____

22. What made the religious and government leaders hate Jesus with such intensity? _____
(a) He preached that he would overthrow the current system and rule the earth himself.
(b) He was plotting the assassination of King Herod and the Roman governor, Pilate.
(c) He claimed to be the Son of God, which drove the leaders mad with jealousy.
(d) He lobbied against the death penalty and tried to stir the people into revolt.

23. According to the Gospels, Jesus responded to his arrest and death sentence by: _____.
(a) cursing violently and plotting revenge on the ones who condemned him
(b) trying to escape and raining down curses and spells on the soldiers
(c) accepting it as part of the redemption process prophesied long ago
(d) claiming to be a martyr for "the cause" and trying to get others to die with him

24. What is the event "Walk to Emmaeus" and what does it commemorate? _____
_____
_____
_____
_____
_____

25. How did the term "Doubting Thomas" come to be? _____
_____
_____
_____
_____
_____
_____

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26. What is the Great Commission? _____
_____
_____
_____
_____
_____
_____
_____

27. After his death, Jesus' disciples: _____.
(a) lost faith and returned to their pagan beliefs (c) renounced him
(b) spread the Gospel throughout the world (d) forgot him

28. The Christian message of a renewed spiritual relationship with God was at first readily received throughout the world. _____ (a) True or (b) False

29. Which Christian apostle was the most influential in spreading the Gospel? _____

30. Which Roman emperor condoned Christianity and aided in its influence? _____

31. Regardless of the particular form of Christianity in the United States, they generally adhere to the Bible as the main religious text. _____ (a) True or (b) False

32. Most medieval art represents some form of Christianity. _____ (a) True or (b) False

33. The most famous picture portraying Christ is _____ by DaVinci.

34. **Respond on separate paper.** Take notes on the section about John the Baptist. Follow the notetaking method of answering the Five W's. You will be tested over the information about John the Baptist, so be thorough when taking your notes.

35. Write the **Life Principle**: "_____
_____."

RESPONSES ON SEPARATE PAPER

Activity 12 is to be graded using the Rubric in the TRK.
Teacher's Signature: _____

Activity 34 is a comprehension and study strategy that the student should practice in order to gain and maintain understanding of the text. The student should show his work to demonstrate that he has practiced this strategy.
Teacher's Signature: _____

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Date: _____ Grade: _____



Ancient Texts

Literature from Christ to the Dark Ages

ACTIVITIES
Lesson 6

You are making progress! ***Choose the correct answers or fill in the blanks with words, letters or numbers as each question indicates. Read the entire lesson before you respond to the questions. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. The Dark Ages were marked by a lack of _____ and _____ and was an age when _____, _____, and _____ developments and advancements of the previous age were lost.
2. The Dark Ages were punctuated by maurading gangs, nomads, warlords, and barbarians. _____ (a) True or (b) False
3. According to scholars and historians, the beginning of the Dark Ages was marked by _____.
4. Before the fall of the Roman empire, what advancements and cultural activities flourished around the world? _____
5. List at least 5 things that were discovered, invented, or introduced before the Dark Ages. _____ _____
6. What forms of literature were common from early AD to the onset of the Dark Ages? _____
7. What document produced around the first century AD changed the course of history? _____
8. Give a brief history of the New Testament and its authorship. _____ _____ _____ _____ _____ _____
9. Saul of Tarsus and Paul the Apostle are the same person. _____ (a) True or (b) False
10. What was Saul's opinion of Christianity prior to his experience on the Road to Damascus? _____ _____
11. What changed for Saul on his way to Damascus? _____ _____ _____ _____ _____ _____
12. What physical ailment did Paul suffer temporarily when he was struck by the light and fell? _____

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13. Paul was immediately embraced by the Christians in Damascus. _____
(a) True or (b) False

14. Who are ***Gentiles***, and what did Paul think about them in relation to his new Christian duty?
_____
_____
_____

15. Paul tackled his new role in life with the same aggressive enthusiasm with which he had persecuted Christians. _____ (a) True or (b) False

16. Everywhere Paul went, he was eagerly received by the pagans, even those who lost their livelihood due to his preaching. _____ (a) True or (b) False

17. The bulk of Paul's writings are in the form of _____.

18. Paul's main ministry was to: _____.
(a) preach the Gospel of Christ (c) establish churches (e) none of these
(b) make converts (d) all of these (f) only *b* and *c*

19. New believers often requested clarification on Old Testament laws and on the New Covenant established by Jesus. How did Paul address most of these issues?
_____
_____
_____
_____
_____

20. What are some ways Paul impacted world literature and culture? _____
_____
_____

21. What credentials did Paul have that enabled him to be a credible expert and interpretor of laws?
_____
_____
_____
_____
_____
_____

22. Who traveled with both Jesus and Paul, chronicling their lives and ministries? _____
_____
_____

23. Why did Paul outrage a certain man in Philippi? What happened there? _____
_____
_____
_____
_____
_____

24. What bias did Paul encounter among some traditional, non Christian Jews concerning Gentiles? What was the outcome of the charges against him? _____
_____
_____
_____
_____
_____

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25. The more Paul preached, the more he became endeared to the Jews.
_____ (a) True or (b) False

26. Because so many of the Jews refused to believe the Gospel, Paul claimed that God would send salvation to the Gentiles instead. _____ (a) True or (b) False

27. What is the tone of Paul's speech as recorded in Acts 28? _____
_____
_____
_____

28. Luke chronicled the last days of Paul after he was thrown into a dungeon and later executed. _____ (a) True or (b) False

29. Some believe that Paul's body was buried under the Basilica of St. Paul. What archaeological evidence seems to support this? _____
_____
_____
_____

30. Scholars believe that all of Paul's writings have been preserved.
_____ (a) True or (b) False

31. List at least five topics Paul addressed in his writings recorded in the New Testament.
_____
_____
_____

32. What city in the United States is the namesake of the Apostle Paul? _____
_____

33. In his thesis statement for the passage in Ephesians 5, Paul establishes that the character trait of _____ would enable people to live a Godly life.

34. What kinds of things did Paul tell the new believers to avoid? List at least five.
_____
_____

35. Which of the following did Paul encourage the new believers to do? Place an "X" by each correct answer.
_____ give thanks for the good things in life
_____ walk in the light of God's love
_____ be good and righteous
_____ reprove evil and unfruitful works
_____ walk wisely
_____ live with purpose (redeem the time)

36. What words indicate a fatherly tone in Paul's letter to the Ephesians? _____
_____
_____
_____
_____

37. Write the **Life Principle**: *"*_____
_____*."*

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Date: _____ Grade: _____



Ancient Texts

Literature from Christ to the Dark Ages (Continued)

ACTIVITIES
Lesson 7

You are making progress! ***Choose the correct answers or fill in the blanks with words, letters or numbers as each question indicates. Read the entire lesson before you respond to the questions. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. _____ is widely accepted by scholars as one of the important figures in the development of the ancient Christian church, aside from Jesus, the disciples, and the Apostle Paul.
2. Augustine lived approximately _____ years after Jesus.
3. As a young man, Augustine followed his mother's faith and lifestyle. _____ (a) True or (b) False
4. When Augustine began searching for truth, he found the answers he needed from the Manichaean sect. _____ (a) True or (b) False
5. Augustine moved to _____ where he encountered a bishop named _____ who made sense to Augustine. In the summer of 386 AD, what experience did Augustine undergo? _____
6. Augustine's conversion changed his direction in life. _____ (a) True or (b) False
7. On Easter of 387, what Christian ***sacrament*** did Augustine undergo? _____ _____
8. _____ years after Augustine was baptised, he became a bishop.
9. Augustine's autobiography is titled _____ in which he expounded on the Christian ideas of _____, _____, and _____.
10. Augustine's *Confessions* is considered a _____ in Christian theology and _____.
11. *Confessions* is considered the first western _____ and became a _____ for other writers for the next 1,000 years. It is also the most complete record of any single individual from the _____ and _____ centuries.
12. According to Albert C. Outler, *Confessions* is a history of Augustine's struggle to overcome sinfulness and achieve a life of _____.
13. In *Confessions*, what Christian concept does Augustine elevate in contrast to the concept of self achievement promoted by the Neoplatonists? _____ _____ _____
14. The Neoplatonists were a group that adhered to the secular philosophies of a certain Greek scholar you have already studied in this chapter. Who is it? (Hint: Look at the word "Neoplatonist" carefully and find the name of the scholar.) _____
15. In his work *On the Trinity*, Augustine explores the _____ of God and man's spiritual _____, _____, and _____ of God.

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16. How did Augustine address the issue of a "man of God" leading a poor example?
_____
_____
_____

17. What event caused refugees to stream into Hippo? _____
_____

18. Augustine wrote *City of God* in response to people's fears and doubts during and after the fall of Rome. How did Augustine establish a literary "first" with this book?
_____
_____
_____

19. Contrast Pelagius' and Augustine's views. _____
_____
_____
_____
_____
_____
_____
_____

20. Recognizing the impact his thoughts were having on the development of Christianity worldwide, what responsible step did Augustine take in making sure his philosophies were accurate to the best of his abilities? _____
_____
_____
_____

21. In the excerpt from *Confessions*, Augustine calls his life a "mysterious pilgrimage of _____".

22. Augustine states or implies that his soul is: _____.
(a) narrow (b) in disrepair (c) dirty (d) all of these (e) only *a* and *c*

23. Augustine confesses his: _____.
(a) poverty (c) transgressions (e) all of these (g) only *b* and *c*
(b) iniquity (d) wealth (f) only *a* and *d* (h) only *c* and *d*

24. Write the **Life Principle**: *"*_____
_____
_____*."*

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Date: _____ Grade: _____



Medieval Texts

Literature of the Dark Ages

ACTIVITIES
Lesson 8

You are making progress! ***Choose the correct answers or fill in the blanks with words, letters or numbers as each question indicates. Read the entire lesson before you respond to the questions. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. The Dark Ages began what is called the Medieval Era. This era is also called the Middle Ages because: _____.
   (a) most people lived only to middle age (approximately 45 years old)
   (b) only people in the middle continents of the world were recorded at this time
   (c) this era spanned the time frame from antiquity to the modern era
   (d) the sun stayed hidden in the middle of the day, making this the "Dark Ages"
2. The most notable piece of literture that surfaced during the Dark Ages was the _____, which is the central text of the religion of _____, founded by an Arabic man named _____.
3. The word Qur'an means "the recitation" and received its name by what means? _____
   (a) The "prophet" Muhammad named it after his daughter "Karen".
   (b) The followers of Muhammad would recite his words in an effort to remember them.
   (c) This era of time was called "the Qur'anic times" and literature produced during this era was named "Koran".
   (d) none of the above
4. Followers of the Koran called themselves _____.
5. What did Ernest Renan mean when he said that Muhammad lived "in the full light of history"? _____
   _____
6. Information about Muhammad is difficult to find and is obscured in antiquity.
   _____ (a) True or (b) False
7. Muhammad was born in the year of _____ AD to the tribe of _____, in the region of _____ in southern _____. His father was named _____, his mother was named _____, and his grandfather was named _____.
8. Under what circumstances was Muhammad orphaned? _____
   _____
   _____
9. Who took up the responsibility of rearing the young Muhammad? _____
   _____
   _____
10. What physical ailment did Muhammad suffer as a child? _____
11. At age nine, in what civic activities did Muhammad begin to partake? _____
    _____
    _____

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12. In southern Arabia, the population was strictly of pagan nomads. _____
    (a) True or (b) False

13. Which of the following is true of Muhammad? _____
    (a) He was a wealthy prince in Mecca and was highly educated.
    (b) He was a poor desert nomad who was illiterate.
    (c) He detested the caravan journeys because he was forced to mingle with Jews, Christians, Samaritans, and other various desert cultures.

14. Who was Khadija? _____
    _____
    _____

15. How did Muhammad's marriage to Khadija change his fortune? _____
    _____
    _____

16. How did Muhammad learn of the Angel Gabriel and of Jehovah? _____
    _____
    _____
    _____

17. As he aged, Muhammad's mental condition: _____.
    (a) deteriorated (b) improved (c) stabilized

18. What did Muhammad begin to experience at age 40 that lead him to believe he was possessed by a demon? _____
    _____

19. How did his wife respond to these circumstances? _____
    _____
    _____

20. Convinced of his "calling from Allah", Muhammad named himself "the _____" and the "_____ of Peace" and named his new religion _____ which means _____ in the Arabic language.

21. How did most of the inhabitants of Mecca respond to Muhammad's message?
    _____
    _____

22. Muhammad left Mecca and settled in Medina. How did the inhabitants of Medina treat Muhammad? _____
    _____

23. Once Muhammad gained a position of power in Medina, how did he use it in relation to the Meccans? _____
    (a) He used it to wreck revenge on them for rejecting him.
    (b) He used it to protect them from invading nomads.
    (c) He used it to invade others and bring the wealth home to support the Meccans.
    (d) none of the above

24. The first documented attack against the merchants of Mecca took place in the year of _____ in which four unarmed merchants were stabbed to death.

25. During the second documented attack, what promise did Muhammad give to anyone who would kill for him? _____

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26. During the attack on the caravan, Muhammad's Muslims murdered 200 men and captured 70. What was the fate of any merchant who was not ransomed? _____

27. What response did the surrounding Arabic tribes have after Muhammad proved a ruthless fanatic? _____
_____

28. What did the Medinans think of Muhammad's rampages against innocent people?
_____
_____

29. Muhammad bowed to the protests against him in Medina and relocated to another area.
_____ (a) True or (b) False

30. How did Muhammad solve the dilema of some poets who didn't like him? _____
(a) He had them killed.
(b) He exiled them to another city.
(c) He campaigned against them and defended his reputation.
(d) He sued them for slander.

31. How did Muhammad repay the Jews in Medina who had given him refuge when he fled Mecca? _____
(a) He shared his plunder from Mecca and neighboring civilizations.
(b) He ignored them and refused to acknowledge their support.
(c) He appointed them to high positions of power within his regime.
(d) He slaughtered them, sold them as slaves, and kicked them out of their homes.

32. What happened for the first time in history that enabled Muhammad to conquer so many lands?
_____
_____

33. Muhammad was known for his chaste, "monk-like" behavior. _____
(a) True or (b) False

34. What fact in Muhammad's life would make him a pedophile in today's culture?
_____
_____

35. Although taking a child for a wife was not permitted in Arabic culture at that time, what did Muhammad do to make his behavior socially acceptable? _____
_____
_____

36. What did Muhammad "reveal" from Allah to justify his actions toward his daughter-in-law, Zainab? _____
_____
_____
_____

37. In Arabic custom, a woman is considered married, even if her husband is dead, until the time of mourning is passed. In other words, if a woman is widowed, she is considered "off-limits" until a certain amount of time has passed for her to grieve her husband. How did Muhammad make an exception for himself in the case of Safiyah? _____
_____
_____
_____
_____

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38. How did Muhammad condone the actions of his warriors in the cases of keeping women for three days against their wills to satisfy the sexual desires of the men?
_____
_____
_____
_____
_____

39. How did Muhammad condone the actions of his homosexual warriors and allow for them to have sexual gratification? _____
_____
_____
_____
_____

40. What twinge of guilt did Muhammad suffer just before dying? _____
_____
_____

41. After Muhammad died, his father-in-law, _____, was nominated as the new leader of Islam. After Abu Bakr died, another father-in-law, _____, became caliph. What role did 'Umar have in the spread of Islam? _____
_____
_____

42. What battle finally stopped the advance of Islam throughout the world? _____
_____
_____

43. Through war and rampage, the Muslims had created the largest empire in history at that time. _____ (a) True or (b) False

44. Write the **Life Principle**: *"*_____
_____*."*

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Date: _____ Grade: _____



Medieval Texts

Literature of the Dark Ages (Continued)

ACTIVITIES
Lesson 9

You are making progress! ***Choose the correct answers or fill in the blanks with words, letters or numbers as each question indicates. Read the entire lesson before you respond to the questions. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. Historians and scholars believe that Muhammad's doctrine outlined in the Koran was influenced by multiple other faiths and theologies. _____ (a) True or (b) False
2. What educational handicap did Muhammad have that inhibited his ability to understand the texts of other religions? _____
3. Most of the other faiths that Muhammad included in his doctrine were the results of hearsay that he had heard over the years. How did this lack of accuracy affect the integrity of the Koran? _____
4. Give two examples of inaccurate information in the Koran regarding the earth and sunset.
5. What practice of the Quraysh tribe did Muhammad include in the doctrine of the Koran?
6. What ritual of the Meccans regarding the shrine Ka'ba did Muhammad include in the doctrine of the Koran? _____
7. What Egyptian religious elements were included in Muhammad's doctrine? _____
8. What Samaritan religious liturgical elements were included in Muhammad's doctrine?

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9. How did Muhammad explain the crowing of roosters and the braying of donkeys?
_____
_____

10. Muhammad believed Satan ate with his _____ hand. (a) right or (b) left

11. Muhammad believed that stars were created to: _____.
(a) light the night (b) indicate approaching rain (c) throw at devils (d) eat

12. Muhammad claimed that Allah was an all-powerful god who ruled the entire universe. From what religion did this concept likely come? _____
_____
_____

13. List at least four elements that Muhammad borrowed from the Bible that were confused and misinterpreted in the Koran. _____
_____
_____
_____
_____
_____

14. List at least five elements within the Koran itself that are contradictory.
_____
_____
_____
_____
_____
_____

15. Muhammad claimed that the Koran was sent by Gabriel from Allah to verify the words of the Old Testament and the Gospels, thus making the Koran of "divine" origin. What calls this claim into question? _____
_____
_____
_____

16. The Koran ignores or forsakes traditional religious concepts which call into question its "divine" origin. Explain this statement and include at least five examples.
_____
_____
_____
_____
_____
_____
_____
_____
_____

17. Muhammad claimed to be of divine descent (like Jesus) and had supernatural powers.
_____ (a) True or (b) False

18. Even though he was illiterate, Muhammad managed to write a book of Islam before he died. _____ (a) True or (b) False

19. What sources were used to compile the Koran, and what made compilation of the Koran difficult? (Complete your answer on the next page.) _____
_____

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_____
_____
_____
_____

20. In contrast to the haphazard compilation of the Koran, how was the integrity of the Torah protected? _____
_____
_____
_____
_____

21. Rival copies of the Koran are housed in museums in _____ and _____. Another version is in a library in _____.

22. Historians believe that the Koran impacts the world in what way? _____
_____
_____
_____

23. The Koran elevates the dignity of women and treats them with respect.
_____ (a) True or (b) False

24. Theologians believe that Muhammad's peaceful suras were "revealed" while he lived in Mecca and was attempting to appear pious with prayers and meditations. After the Meccans rejected his doctrine, Muhammad's suras remained peaceful.
_____ (a) True or (b) False

25. Virtually all terrorist acts world wide are by Muslims or Muslim sympathizers. Terrorist acts are condemned in the Koran as evil. _____ (a) True or (b) False

26. The Koran advocates forcing others through violence and war to accept Islam.
_____ (a) True or (b) False

27. Briefly explain the "Doctrine of Abrogation". _____
_____
_____

28. History reveals that Muhammad was a person whose example is worthy of following, as he exhibited good will toward others. _____ (a) True or (b) False

29. What two things did Muhammad use to lure his followers? _____
_____

30. Author David Margoliouth pointed out that when men followed Muhammad, they: _____.
(a) became better people
(b) learned that they could lie, steal, kill, and rob and be "blessed" for it
(c) learned that their sins would send them to hell

31. **Respond on separate paper.** Contrast the concept of "civilization" advocated by ancient Greek philosophers Aristotle, Plato, and Socrates, to the "uncivilized" concepts propetuated in the Koran. Think on what Plato, in particular thought would make a perfect society and compare that to the society established by Muhammad.

32. Write the **Life Principle**: *"*_____
_____*."*

RESPONSE ON SEPARATE PAPER
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Date: _____ Grade: _____



ACTIVITIES
Lesson 10

Early Medieval Writers

Medieval Texts

You are making progress! ***Choose the correct answers or fill in the blanks with words, letters or numbers as each question indicates. Read the entire lesson before you respond to the questions. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. *Beowulf* is the earliest known piece of literature in the _____ language and is presumed to be from the _____ century AD.
2. The author of *Beowulf* is unknown. _____ (a) True or (b) False
3. The story was written in the genre of _____.
4. The main conflict in *Beowulf* is: _____.
   (a) man to man (b) man to god (c) man to beast (d) man to nature (e) man to himself
5. The story takes place in the country of _____.
6. Beowulf is: _____.
   (a) the great beast/demon who terrorizes the Danes (c) the king of the Danes
   (b) the warrior who fights Grendel (d) the author of the story
7. How did the author of *Beowulf* parallel his tale to the Genesis creation story? How does it deviate from the creation story? _____
   _____
   _____
   _____
   _____
   _____
   _____
8. What horrible scene did Grendel create that caused great mourning in the Danish kingdom?
   _____
   _____
   _____
9. In Episode Three, a "warrior of Hygelac's" is mentioned. This warrior is _____.
10. What work did Dante write that is considered the greatest piece of literature produced during the Middle Ages? _____
11. What were the circumstances of Dante's exile? _____
    _____
    _____
12. Dante was never offered an invitation to return to Florentine under honourable terms.
    _____ (a) True or (b) False
13. In *Paradisio*, Dante inferred that: _____.
    (a) exile was easy because he could "mooch" off other people and had no responsibilities
    (b) exile was difficult because he was living on the streets and starving
    (c) exile was difficult because even though others cared for him, it wasn't the same as being at home

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14. What were the circumstances of Dante's death? _____
_____

15. Critics of world literature view Dante's work as: _____.
(a) inflamatory and prejudicial (c) extreme and outrageous
(b) mindless drivel (d) a classic

16. Although Dante suffered tremendously from the unjust exile he received, he did not allow it to influence the *Divine Comedy*. _____ (a) True or (b) False

17. What is the format and narrative style of the *Divine Comedy*? _____
_____
_____

18. Which episode is the most famous? _____
_____

19. In the *Inferno*, Dante is guided by the poet _____ through nine levels of _____ in which Dante speaks with the souls of the damned. At the bottom of hell, Dante and his guides must escape Satan. The poem begins on _____ during the _____ celebration of the year _____.

20. A literary term "in medias res" refers to a story that opens in the middle of someone's life, rather than at the beginning. How does the term "in medias res" apply to the *Inferno*?
_____
_____
_____

21. How is the title "A Dark Wood" appropriate for the excerpt from the *Inferno*?
_____
_____

22. Write the **Life Principle**: *"*_____
_____
_____*."*

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Date: _____ Grade: _____



Medieval Texts

ACTIVITIES
Lesson 11

Medieval Writers Who Lead the Way

You are making progress! ***Choose the correct answers or fill in the blanks with words, letters or numbers as each question indicates. Read the entire lesson before you respond to the questions. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. The first recognized English poet is _____.
2. Chaucer's major contribution to literature is his _____.
3. In *The Canterbury Tales* thirty pilgrims are traveling to ***Canterbury***. What is the significance of Canterbury in English society? _____
   _____
   _____
4. List the storytellers in *The Canterbury Tales.* _____
   _____
   _____
5. Where did Chaucer get his idea for the knight's tale? _____
   _____
6. What is the essence of the knight's tale? _____
   _____
   _____
7. What significance does the Hollywood film "A Knight's Tale" have in American history?
   _____
   _____
8. Describe Emily in the excerpt from "The Knight's Tale". Include her appearance, demeanor, and actions. _____
   _____
   _____
   _____
   _____
9. Who was in prison inside the tower wall above Emily? _____
10. Johannes Gutenberg was a native of the country of _____.
11. Gutenberg was a writer who contributed to world literature immense quantities of prose and poetry. _____ (a) True or (b) False
12. What accomplishment gave Gutenberg a place in world history and literature? _____
    _____
    _____
13. How did Arnold Gelthus contribute to Gutenberg's efforts to invent a printing press? Explain the meaning of "capital" in your response. _____
    _____
    _____

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14. The Gutenberg Bible was printed in the year _____. What was the Bible's format?
_____

15. What legal situation cost Gutenberg his business? _____
_____
_____

16. What unscrupulous action by Fust deprived Gutenberg of the credit for inventing the printing press? _____
_____
_____
_____

17. How did the invention of the printing press help to bring Europe out of the Medieval Era?
_____
_____
_____

18. How did the printing press facilitate the Reformation and affect mass media forever?
_____
_____
_____

19. What are some ways Johannes Gutenberg is praised and celebrated today? _____
_____
_____
_____
_____

20. Prior to Gutenberg, John Wycliffe began a reformation in the catholic church in the 1300s.
_____ (a) True or (b) False

21. What are John Wycliffe's main contributions to world literature? _____
_____
_____
_____

22. While Wycliffe attended Oxford, he excelled in what fields of study? _____
_____

23. Who recognized Wycliffe's value as a leader and appointed him as headmaster of Canterbury Hall in 1365? _____

24. From which author and religious leader did Wycliffe glean many ideas? _____
_____

25. In regards to the papacy (the leadership of the catholic church), Wycliffe voiced concerns of _____.

26. Wycliffe was concerned that the catholic church had become _____ by wealth and power, and that true Christians should _____ the church.

27. What is a ***heretic***, and what caused Wycliffe to be labeled one by the catholic church?
_____
_____
_____
_____
_____

28. In his books, including *De civili dominio*, Wycliffe attacked what practices of the church?

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29. Wycliffe believed that the church should be _____ and should facilitate the spiritual needs of the people, without wielding temporal (earthly) power over the people. What kinds of earthly power did the church hold at that time? _____

30. Although many in England supported Wycliffe, he was summoned before the bishop of London and charged with _____.

31. What were some ways Wycliffe's opponents tried to discredit him? _____

32. Why did Wycliffe believe that the Bible should be translated from Latin to English?

33. The leaders of the catholic church agreed with Wycliffe regarding the translation of the Bible. _____ (a) True or (b) False

34. Anticipate what effect the translation of the scriptures would have on the established church. Think about the tremendous wealth and power the church held at that time.

35. What did catholic leaders do to suppress Wycliffe's Bible? _____

36. What did the catholic church do after Wycliffe's death to demonstrate their hatred for him?

37. Although despised by church officials, Wycliffe was well liked by many others. _____ (a) True or (b) False

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38. **Respond on separate paper.** What credibility did Wycliffe have as an author and reformer? What were his credentials, and was he qualified to voice opinions on the laws of the church and government?

39. Write the **Life Principle**: "_____
_____."

RESPONSE ON SEPARATE PAPER
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Literature of the Renaissance

Writers of the Renaissance

ACTIVITIES
Lesson 12

You are making progress! ***Choose the correct answers or fill in the blanks with words, letters or numbers as each question indicates. Read the entire lesson before you respond to the questions. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. The Renaissance was a time following the Middle Ages when the "_____" began to fade, and people began to realize new aspects of life, such as discoveries in _____, _____, _____, and _____.
2. The Italian Renaissance was introduced by _____ (author).
3. Name five authors of the English Renaissance. Include their first names in your answer. (You may have to look them up.) _____
   _____
4. Niccolo Machiavelli was a noted writer and central figure of the _____ Renaissance.
5. What is a ***treatise***? _____
   _____
   _____
6. What two treatise did Machiavelli write, and what did they encompass? _____
   _____
   _____
   _____
   _____
   _____
   _____
   _____
   _____
7. For what purpose was *The Prince* written. Give a brief background of what was going on at that time in Machiavelli's life. _____
   _____
   _____
   _____
   _____
   _____
   _____
   _____
   _____
   _____
8. Why was *The Prince* so controversial? _____
   _____
   _____
   _____
   _____

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9. Did *The Prince* serve the purpose for which Machiavelli wrote it? Why or why not?

_____
_____
_____
_____

10. How did *The Prince* affect the rest of Machiavelli's life and reputation for all of history? Research the term "Machiavellism" and include it in your response. _____

_____
_____
_____
_____
_____
_____
_____

11. Nostredamus' first career was that of a doctor. _____ (a) True or (b) False

12. What tragedy took Nostredamus' family from him? _____

_____
_____

13. In his letter to King Henry II, Nostredamus admitted that he used witchcraft and divination to see into the future. _____ (a) True or (b) False

14. Explain your above answer. _____

_____
_____
_____
_____
_____
_____

15. Christopher Marlowe's best known work is _____ and is believed to be based on a _____ legend.

16. What is the essence of "The Tragical History of Dr. Faustus"? _____

_____
_____
_____
_____
_____
_____

17. In the excerpt, the good and bad angels are discussing what object? _____

18. John Milton's main work was _____, an epic poem considered the greatest epic in the English language.

19. From the excerpt, surmise the content and theme of *Paradise Lost*. _____

_____
_____
_____

20. Edmun Spencer's main work is _____. It's language is of an older period, reminiscient of _____.

21. By what nickname was Edmund Spencer affectionately called by his fellow poets?

_____

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22. In the excerpt, a _____ in armor is riding his horse across the plain.

23. What lines in the poem indicate scars borne by the knight? _____
_____

24. What lines indicate the nature of the knight's horse? _____
_____

25. The symbol of the _____ was worn on the knight's chest.

26. That same symbol also appeared on _____.

27. More than any other, the knight craved the honor of _____.

28. The knight hoped to prove his _____ in battle.

29. What was Ben Jonson's temperament? Did it serve him well? Explain. _____
_____
_____
_____
_____
_____
_____

30. Jonson was best known as a writer of: _____.
(a) tragedies (c) masques (e) all of these (g) all except *d*
(b) comedies (d) satires (f) none of these (h) all except *a*

31. During the English Renaissance, Francis Bacon is best known for: _____.
(a) literature and science (c) song and dance
(b) drama and poetry (d) medicine and astrology

32. What were Francis Bacon's goals at the beginning of his career? _____
_____
_____

33. In light of the events of 1621, how did Bacon fulfill (or not fulfill) his goals? Explain.
_____
_____
_____
_____
_____
_____

34. Bacon brilliantly developed the philosophy of deduction and induction in regards to interpreting nature and science. His theories are still used today. Bacon also wrote a book about applying morals to science. In his book, Bacon commented on a person's duty to the community and his duty to God. How did Bacon's brilliant intellect contrast with his personal moral character? _____
_____
_____
_____
_____
_____

35. Write the **Life Principle:** "_____
_____."

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ACTIVITIES
Lesson 13



Modern Writers

The First Modern Writers

You are making progress! ***Choose the correct answers or fill in the blanks with words, letters or numbers as each question indicates. Read the entire lesson before you respond to the questions. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. Martin Luther was a reformer from the country of _____ who influenced Western culture through his _____ _____.
2. Use your research and thinking skills. What area of the world is considered "Western culture"? _____
3. Martin Luther is a main influence of the world movement called the _____.
4. What era did Luther "close", and what era did he "open"? _____ _____
5. For what particular pieces of literature is Martin Luther most famous? _____ _____ _____ _____ _____
6. Explain some areas in which Martin Luther set precedent for history. _____ _____ _____ _____ _____ _____
7. Although Martin Luther was famous in his day, his teachings and practices have basically died out. _____ (a) True or (b) False
8. What major teaching and practice of the catholic faith did Luther oppose, and why? _____ _____ _____ _____ _____
9. What did Luther do about it? _____ _____ _____
10. What did this "brazen" act accomplish? _____ _____ _____
11. In the prelude to Dr. Martin Luther's *95 Theses*, he claimed to be pursuing this matter "out of love for the _____ and a desire to bring _____."

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12. John Locke was a British _____ known for affecting political thought worldwide.
13. **Respond on separate paper.** What is the essence of Locke's "Essay Concerning Human Understanding", and why would Locke's teachings have appealed to American colonists? In your response, include Locke's thought on the individual and the institution.
14. **Respond on separate paper.** What is the essence of "A Letter Concerning Toleration"?
15. What legacy does William Bradford have in America? _____
_____
_____
_____
_____
16. Bradford was considered a: _____. (a) Puritan or (b) Separatist
17. Contrast the goals of the Puritans and the Separatists. _____
_____
_____
_____
18. When he married Dorothy, William was _____. They were married _____ years. The marriage ended when _____.
19. What famous, historical voyage did William and Dorothy make? _____
_____
_____
20. After Dorothy's death, Bradford never remarried. _____ (a) True or (b) False
21. Bradford strongly believed in community and had a strong _____ ethic. His achievements included _____, _____, and _____.
22. Bradford's journal was published under the title, _____, and is an authority for historians on life during that period of American history.
23. What Protestant branch of Christianity did John Wesley start? _____
_____
24. What reputation did Wesley have as a speaker and writer? _____
_____
_____
25. "Methodism" was the first movement of its kind and affected the world in what ways?
_____
_____
_____
_____
26. Wesley was known as one who brought unity to opposing factions. _____
(a) True or (b) False
27. Wesley promoted Christian love and holiness in all aspects of life. _____
(a) True or (b) False
28. Write John Wesley's motto: _____
_____
_____
_____

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29. Wesley's greatest contributions to literature are his _____.
30. Wesley's sermons and notes have set _____ standards in religious and _____ circles worldwide.
31. Wesley's _____ and _____ are considered valuable parts of American and English literature.
32. What legacies carry on Wesley's philosophies? _____
    _____
    _____
33. Write the **Life Principle**: *"*_____*."*

RESPONSES ON SEPARATE PAPER
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Modern Literature

Modern Writers Who Changed Social Behaviors

ACTIVITIES
Lesson 14

You are making progress! ***Choose the correct answers or fill in the blanks with words, letters or numbers as each question indicates. Read the entire lesson before you respond to the questions. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. Jean-Jacques Rousseau was a French philosopher born in _____.
2. As a child, Jean-Jacques would have been considered a(n): _____.
   (a) orphan (b) over achiever (c) mentally ill child (d) genius
3. Jean's early life was marked by brilliant achievements. _____ (a) True or (b) False
4. What was the turning point in Jean-Jacques' life? _____
   _____
   _____
5. Jean-Jacques' view of life was positive and industrious. _____ (a) True or (b) False
6. What effect did Rousseau's books have on the public in France? _____
   _____
7. What is ironic about Rousseau's teachings regarding children? _____
   _____
   _____
   _____
8. What teachings of Rousseau are still popular today? _____
   _____
   _____
   _____
9. What was Rousseau's view of government? _____
   _____
   _____
   _____
   _____
10. Most Americans adhere to Rousseau's socialist teachings. _____ (a) True or (b) False
11. Explain your above answer. _____
    _____
    _____
12. Karl Marx was a Jewish philosopher born in _____. His family converted to _____.
13. What influenced Karl Marx as a child? _____
    _____
    _____
14. Karl Marx was successful in college. _____ (a) True or (b) False

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15. What was Karl Marx's view of employment and work? How did it affect his life?

16. Compare the idealism of both Rousseau (in relation to rearing children) and Marx (in relation to work and employment). _____

17. How did Marx use his writing skills to create turmoil in society? _____

18. Marx's political philosophy gave birth to what two forms of government? _____

19. How do socialism and communism function, and why do they fail? _____

20. How did the world respond to Marx's teachings? _____

21. Marx's main literary work is _____ and is a _____ thesis (argument) addressing social economy.

22. Charles Darwin's mother died when Charles was _____ years old.

23. Charles Darwin was successful in college. _____ (a) True or (b) False

24. What journey changed Charles' life and provided the necessary information from which he wrote numerous books and changed scientific theory? _____

25. Although Darwin observed that all organisms are similar in design, differing only in complexity, which pointed to a common origin, his conclusion rejected the idea of a creator, and leaned toward an evolution from a common ancestory, minus the involvement of God. _____ (a) True or (b) False

26. Briefly explain Darwin's "warring of the species". _____

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27. Explain how Darwin believed "evolution" worked. _____

28. Compare and contrast *micro* and *macro* evolution. _____

29. How did Darwin succeed in convincing others about his evolution theory? _____

30. How did the public respond to Darwin's writings? _____

31. What kept Darwin away from public debates about his theory? _____

32. Darwin contemplated marrying his cousin, Emma Wedgewood. What were some of his reasons to marry or not to marry? What was his final decision? _____

33. What event removed Darwin's fledgling faith in God? _____

34. How can Darwin's writings be construed as dangerous if taken seriously? _____

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35. How have modern scientists proven that the word "race" is obsolete? _____
_____
_____
_____
_____
_____
_____

36. Write the **Life Principle**: *"*_____
_____*."*

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Date: _____ Grade: _____



Modern Literature

The Document that Produced Modern Government

ACTIVITIES
Lesson 15

You are making progress! ***Choose the correct answers or fill in the blanks with words, letters or numbers as each question indicates. Read the entire lesson before you respond to the questions. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. In the 20th century the major political struggles were between the democracy of the United States and the "divine right of kings" prevalent in Europe. _____ (a) True or (b) False

2. How did the government of the United States of America influence world politics?

   _____
   _____
   _____
   _____
   _____
   _____

3. The U.S. _____ is the supreme law of the United States of America.

4. The ideas of what political and economic systems are innate to the Constitution?

   _____
   _____

5. What type of religion is important for capitalism and democracy to remain virtuous, and why is that so? _____

   _____
   _____
   _____
   _____
   _____
   _____
   _____
   _____
   _____
   _____

6. What experience did the Founding Fathers have that propelled them forward in creating a system that could be maintained by a virtuous and moral people? _____

   _____
   _____
   _____

7. Name and explain some sources that influenced the Founding Fathers in the creation of the U.S. Constitution and Bill of Rights. (Complete your answer on the next page.) _____

   _____
   _____
   _____
   _____
   _____
   _____

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_____
_____
_____
_____
_____

8. **Respond on separate paper.** Using the Franklin learning style, commit to memory the Preamble of the U.S. Constitution. When you have completed Franklin's learning method, write from memory the entire preamble.
9. The preamble explains the _____ behind the Constitution and states its _____, re-enforcing the idea that the _____, not a dictator or king, created the laws by which they would govern themselves.
10. The Constitution consists of _____ concisely stated articles.
11. Summarize each Article of the United States Constitution.
    Article 1: _____
    _____
    _____
    Article 2: _____
    _____
    _____
    Article 3: _____
    _____
    _____
    Article 4: _____
    _____
    _____
    Article 5: _____
    _____
    _____
    Article 6: _____
    _____
    _____
    Article 7: _____
    _____
    _____
12. Article 1 has _____ Sections.
13. Section 1 establishes the Congress of the United States in two separate parts: the _____ _____ and the _____.
14. Section 2 establishes that Representatives be elected: _____.
    (a) every year (b) every four years (c) every two years (d) twice a year
15. What are the requirements to be elected as a Representative for the U.S. Congress?
    _____
    _____
    _____
16. The House of Representatives is the only body of people who have the power of: _____.
    (a) taxation (c) impeachment
    (b) sanction on trade (d) election

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17. Section 3 establishes that Senators be elected: _____.
    (a) annually (c) every two years
    (b) every four years (d) every six years

18. Under Section 3, each state may have _____ Senators.

19. How did the Founding Fathers establish the rotation of out-going Senators and in-coming Senators so that not all Senators were replaced every election? _____
    _____
    _____
    _____

20. What are the requirements to be elected as a Senator for the U.S. Congress? _____
    _____
    _____
    _____

21. Who presides over the Senate? _____
    _____

22. When the House of Representative impeaches someone, what is the Senate's role in the impeachment process? _____
    _____
    _____
    _____
    _____

23. Section 4 leaves election dates up to the individual states, but establishes that Congress shall meet _____
    _____.

24. Section 5 establishes that each house of Congress may establish its own rules of conduct and shall keep a _____ of proceedings.

25. Section 6 establishes that Congressmen may be paid for their time spent in session and that they are not subject to being _____ while in session for anything less than a felony, treason, or breach of the peace.

26. Underline the correct answer. Section 6 also establishes that while a Congressman is in office, he (may, may not) hold any other office.

27. Underline the correct answer. Section 7 establishes that all bills for raising revenue, such as taxes, must originate in the (House of Representatives, Senate).

28. What must occure for a bill to become law, once the House and the Senate approve it?
    _____
    _____
    _____

29. How can the Congress "over ride" the President if he refuses to sign a bill into law?
    _____
    _____
    _____
    _____

30. **Respond on separate paper.** What powers does Section 8 establish for Congress? List all eighteen.

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31. Section 9 establishes the rules of _____ and _____ of persons and goods leaving and entering the United States. Section 9 also establishes that while holding office in the United States, a person may not accept any title of _____ from and foreign country.

32. **Respond on separate paper.** Under Section 10, the individual states were prohibited, among other things, from entering into alliances, treaties, or confederacies with each other or with a foreign power, making their own money, taxing imports and exports except for inspection fees, and maintaining their own armies. Based on your prior knowledge of American history, how did the Southern Confederacy of the Civil War violate this Article, forcing the United States to go to war in order to maintain its sovereignty?

33. Article 2 has _____ Sections.

34. Section 1 establishes that the chief executive of the U.S. government be called a _____ who would hold a _____ year term, along with the vice president.

35. Read each statement below and decide which one does not align with the Constitution. 1) Section 1 of Article 2 establishes that during a presidential election, a group of Electors be appointed to verify the votes by the public. 2) These appointees may not be Representatives or Senators. 3) The Electors must seal the votes and deliver them to the Congress. 4) The president of the Senate shall open the votes from the Electors in public view of the Congress. 5) The person who receives the most votes shall be the president. Which statement is not correct? _____
    (a) Statement One (c) Statement Three (e) Statement Five
    (b) Statement Two (d) Statement Four (f) none of these

36. What are the requirements to be elected as President of the United States? _____
    _____
    _____
    _____
    _____
    _____

37. If the president is unable to continue his term in office, who takes his place? _____
    _____

38. Although not explicitly stated in the Constitution, what are the requirements to be Vice President of the United States, and why? _____
    _____
    _____
    _____

39. **Respond on separate paper.** Using the Franklin learning style, commit to memory the Presidential Oath of Office as established by the Constitution. When you have completed Franklin's learning method, write from memory the entire oath.

40. Section 2 establishes that the president is also the _____ of the military forces. The president also has the power (with the advice and consent of the senate) to make _____, to appoint _____ to foreign countries, and _____ of the supreme court, and to fill vacancies in the Congress.

41. Article 3 establishes that the judiciary powers of the United States would be vested in a _____ and in inferior _____ established by Congress.

42. Section 2 establishes that crimes are to be tried by a _____.

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43. **Respond on separate paper.** Think back to Malika Oufkir's situation in Chapter 3 of this course. If the same events had occurred in the United States, under Section 3 of Article 3 of the U.S. Constitution, would the entire family have been convicted of treason because of the actions of the father? Explain.

44. Article 4 establishes the relationship among the states. Read each scenario and decide its validity under the Constitution. 1) If a person has a driver's license issued in Montana, the same driver's license would not be valid in Texas. 2) If a person is convicted of a felony in California, he is not considered a felon in Florida. 3) If a person is a fugitive from justic in Iowa, he is considered a free man in Nebraska.
Scenario One is (true, false); Scenario Two is (true, false); Scenario Three is (true, false).

45. Under Section 3, which statements are true? 1) A new state may be added to the United States; 2) A current state may divide in half and form two states; 3) two current states may combine into one state. _____

46. Under Section 4, what obligation does Congress have to the individual states? _____
_____
_____
_____
_____
_____

47. Under Article 5, new amendments to the Constitution are strictly forbidden. _____
(a) True or (b) False

48. Under what conditions may new amendments be added to the Constitution?
_____
_____
_____
_____
_____
_____

49. Three famous men, along with many others, signed the Constitution. Name the state each man represented. George Washington: _____; Alexander Hamilton: _____; Benjamin Franklin: _____.

50. How has the establishment of the United States, and the laws outlined in the Constitution been a light to the entire world? _____
_____
_____
_____
_____
_____
_____

51. Write the **Life Principle**: *"*_____
_____*."*

RESPONSES ON SEPARATE PAPER
Activities 30, 32 & 43 are to be graded using the Rubric in the TRK.
Teacher's Signature: _____

Activities 8 & 39 are comprehension and study strategies that the student should practice. The student should show his work.
Teacher's Signature: _____

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